

## **AUSTRALIAN CURRICULUM**

The Australian Curriculum focuses on learning area content and achievement standards that describe what students will learn and teachers will teach.

### **Learning Areas**

The Australian Curriculum has eight learning areas. Some learning areas include more than one subject. In each curriculum, the content descriptions specify what all young people should be taught, and the achievement standards set out the depth of understanding and sophistication of skill expected of students at points in their schooling.

<b>Learning areas</b>	<b>Subjects</b>	<b>Implementation Stage</b>
English	English	Available for Implementation
Mathematics	Mathematics	Available for Implementation
Science	Science	Available for Implementation
Humanities and Social Sciences	History	Available for Implementation
	Geography	Available for Implementation
	Economics and Business	Available for Implementation – awaiting final endorsement.
	Civics and Citizenship	Available for Implementation – awaiting final endorsement.
The Arts	Drama	Available for Implementation – awaiting final endorsement.
	Dance	Available for Implementation – awaiting final endorsement.
	Media Arts	Available for Implementation – awaiting final endorsement.
	Music	Available for Implementation – awaiting final endorsement.
	Visual Arts	Available for Implementation – awaiting final endorsement.
Technologies	Design and Technologies	Available for Implementation – awaiting final endorsement.
	Digital Technologies	Available for Implementation – awaiting final endorsement.
Health and Physical Education	Health and Physical Education	Available for Implementation – awaiting final endorsement.
Languages	Japanese Will be taught at Two Wells Primary School from 2015	Available for Implementation.

As per the DECD implementation guidelines we expect to be teaching all learning areas of the Australian Curriculum by 2016.

## **General Capabilities and Cross-Curriculum Priorities**

The Australian Curriculum pays explicit attention to how seven general capabilities and three cross-curriculum priorities contribute to, and can be developed through each learning area.

The seven general capabilities are literacy, numeracy, information and communication technology capability, critical and creative thinking, personal and social capability, ethical understanding, and intercultural understanding. Learning continua are available for each capability, which describe the relevant knowledge, skills, behaviours and dispositions at particular points of schooling.

The Australian Curriculum focuses on three cross-curriculum priorities: Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and sustainability.

### **Early Years Learning Framework**

*Belonging, Being and Becoming – The Early Years Learning Framework* describes the principles, practice and outcomes essential to support and enhance young children's learning from birth to five years of age, as well as their transition to school. The Framework forms the foundation for ensuring that children in all early childhood education and care settings experience quality teaching and learning. It has a specific emphasis on play-based learning and recognises the importance of communication and language (including early literacy and numeracy) and social and emotional development.

Students in Reception will continue to be taught the Australian Curriculum whilst implementing relevant aspects of the Early Years Learning Framework.