From the Principal

Greater Gawler Partnership of Schools and Preschools

As part of a Department of Education and Child Development (DECD) initiative to meet the outcomes of the DECD Strategic Plan (2014-2017) all sites have been put into a partnership that is a group of schools and preschool sites working together. Our partnership is called the Greater Gawler Partnership of Preschools and Schools. The Greater Gawler Partnership is made up of the following sites: Evanston Gardens PS, Gawler & District College B-12, Gawler East PS, Gawler PS, Hewett PS, Lyndoch PS, Mallala PS, Sandy Creek PS, Two Wells PS, Williamstown PS, Elsie Ey Children’s Centre, Gawler & District College B-12 Children’s Centre, Gawler East Preschool Centre, Lyndoch Valley Family Centre and Two Wells Community Children’s Centre all contributing to our Partnership and as our motto states we are “Flourishing Together”.

At a recent Residential Conference held in McLaren Vale, leaders from the various partnership preschools and schools were provided with research based evidence from recent case studies in America, United Kingdom, Scotland and other states in Australia. Research evidence clearly indicates the benefits of schools working collectively and how this can directly impact on improving student learning outcomes and accelerated school performance. The international work of renowned educators such as David Hargreaves, Michael Fullan and Peter Senge, have identified that sustainable school improvement comes from working collaboratively through:

• Reducing gaps in and the overlap of services
• Enhancing relationships among all members of the school and community
• Focusing on the strengths of the child or youth, thus promoting optimism and motivation
• Increasing the community’s capacity to address the needs of children and youth.

Our Partnership has a strong community focus through collaboration, with the wellbeing and learning outcomes of children being of highest priority. This is reflected in our Partnership’s vision and mission statements.

Our Vision: Success through innovation and collaboration.

Our Mission: Our partnership, in collaboration with families and the wider community, takes collective responsibility for the wellbeing and learning of all our children and young people through high quality care and education.

National Reconciliation Week (NRW) is celebrated across Australia each year between 28 May and 3 June. The dates commemorate two significant milestones in the reconciliation journey—the anniversaries of the successful 1967 referendum and the High Court Mabo decision. The week is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort. At a school level we have had a number of indigenous visitors this week beginning with Suzanne and Leonne Hewson on Thursday visiting classrooms to share their stories. On Friday we participated in the Sing Loud! competition. Thank you to Jodie Sparnon and Sharni Carter for playing the guitar. We had a great sing-along around the fire, followed by damper making and a performance from Indigenous comedian Josh Warrior. Next week we will continue with classroom based activities as well as a whole school performance on Tuesday from Eddie Peters – Torres Strait Islander dancer.

A reminder that the Whole School Assembly is now on Thursday 4th June, due to the Pupil Free Day on Friday 5th June. Students have the day off whilst all staff are on site undertaking professional development. This is then followed by the public holiday on Monday 8th June.

MSP Photography will be here next Wednesday for school photographs. Hopefully all students are in attendance wearing the correct school uniform. MSP Photography allows preschool age children to be in the family photograph with their primary school age siblings. Family Photographs with preschool age children will occur at 8.30 am on the day. All other family photographs (with siblings at the school) will occur at 2 pm.
Our school is taking part in the Nationally Consistent Collection of Data on School Students with Disability ("The Collection"). The Collection is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students. The implementation of The Collection is being phased in over a three year period. The first data collection occurred in 2013 and the final phase will occur in 2015. After implementation The Collection will become an annual process for schools.

The Collection will involve the collection of the following information:
- The number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- The level of adjustment provided to students; and
- Where known, the student’s type of disability.

Under The Collection model, the definition of disability is broad and includes learning difficulties, health conditions and mental health illnesses.

Once the data has been collated, it will be de-identified and grouped at the system level (i.e. Primary, Secondary, Special and Combined school setting) before providing it to the Australian Government Department of Education. **This ensures that no student’s identity can be ascertained.** The data will be used by our school to inform and improve practice for students with disability and by the Department for Education and Child Development to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

Involvement in The Collection is optional. **If you do NOT want our school to provide de-identified data about your child to the Australian Government Department of Education, you can ‘opt-out’ by completing and returning the attached opt-out form to the school or contacting the school on the number below.**

If you do not advise you wish to opt-out, and your child is identified for inclusion in The Collection, the required information about your child will be included in the 2015 data collection.


The first to apologise is the bravest. The first to forgive is the strongest. And the first to forget is the happiest...

**Lynda Fitzpatrick-Brown**

---

**From the Canteen**

Due to health regulations the canteen is no longer able to heat food not prepared at the school.

We have some new items on our menu this term:
- Mini Pizza – available Mondays only
- Jelly – available Tuesdays only
- Hash Browns – available Wednesdays only
- Puffy Pups – available Thursdays only
- Pancakes – available Fridays only

**Music Lessons**

We are now taking enrolments for Guitar, Piano & Keyboard. Lessons are during school time. If you are interested in your child learning music please see the front office for details.

Group $69.00 per 8 week term
Shared $107.00 per 8 week term

**National Karate Academies at Two Wells Primary**

**New Club Opening**

**Tuesday June 9th**

**First Lesson FREE**

Two Wells Primary School
Gawler Road, Two Wells

**Tuesday Nights**

- Juniors Class 6.30 - 7.30
- Seniors Class 7.30 - 9.00

For more information Please Call 0437 523 913 and speak to James Crinson

**Parenting Seminars**

**Steve Biddulph: Raising boys, raising girls**

**Wednesday 1 July**

Where: City Recreational Centre
North Terrace
Adelaide

Presented by Parenting SA
For more information about raising children and teenagers, go to www.parenting.sa.gov.au

At the presenter’s regret, we are not able to admit babies and children

Want to know how to raise boys and girls to be their best, right from birth?

Come and hear renowned author and psychologist Steve Biddulph talk about:
- special qualities of boys and girls
- hormones, emotions and development
- parenting styles that work best
- building boys’ and girls’ strengths

Steve’s talks have attracted over 130,000 parents in 22 countries. His books, including Raising Boys, Raising Girls and Fathering Boys, are in 4 million homes.

Register to attend person:
- Telephone: 08 8369 2121
- Email: health.paterningsa@health.sa.gov.au

Or register for website:
- Telephone: 08 8323 1731
- Email: health.paterningsa@health.sa.gov.au

When you register you will receive login details

Respect ~ Persistence ~ Responsibility
Opting-out of the Nationally Consistent Collection of Data for school students with disability 2015

Please complete and return the following form if you do NOT wish your child to be part of the NCCD. Please refer to the newsletter for further information.

I have read the letter in relation to the 2015 nationally consistent collection of data for school students with disability and request that information is not to be collected on:

Student’s name: _____________________________________________________________

Room number/teacher: _______________________________________________________

Full name of parent/guardian: _________________________________________________

Signature of parent/guardian: _________________________________________________

Date: ______________________