



# Two Wells Primary School Newsletter

Term 1, Week 3  
15/02/19

## From the Principal

### Diary Dates

**Governing Council**

19th February

**School Assembly**

22nd February

**Pupil Free Day**

8th March

**Public Holiday**

11<sup>th</sup> March

**School Assembly**

15<sup>th</sup> March

**AGM**

**Governing Council**

19<sup>th</sup> March

**Yr 6/7 Aquatics**

11<sup>th</sup> April

**School Assembly**

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**Last Day of Term 1**

12<sup>th</sup> April

2.05pm dismissal

**Pupil Holidays**

**Good Friday**

19<sup>th</sup> April

**Easter Monday**

22<sup>nd</sup> April

### 2019 Term Dates

**Term 1:** Mon 29<sup>th</sup> Jan -  
Friday 13<sup>th</sup> April  
2.05 pm finish

**Term 2:** Mon 30<sup>th</sup> April -  
Friday 6<sup>th</sup> July  
2.05 pm finish

**Term 3:** Mon 23<sup>rd</sup> July -  
Friday 28<sup>th</sup> Sept  
2.05 pm finish

**Term 4:** Mon 15<sup>th</sup> Oct -  
Friday 14<sup>th</sup> Dec  
2.05 pm finish

**Welcome** to the 2019 school year. It was great to welcome back students and their families, as well as meet many of the new students from Reception to year 7. We've started the year with fifteen classes, with our student numbers currently at 361. This is an increase of at least 30 students compared to previous years.

We also welcome returning and new staff:

- Ms Lynda Fitzpatrick-Brown - **Principal**
  - Mr David Toomer – **Deputy Principal**
  - Ms Zoe Evans – **Wellbeing Leader**
  - Mrs Anthea Pounendis – **Intervention Coordinator**
  - Ms Allison MacGillivray – **R/1 Room 1**
  - Ms Julia Liebich – **R/1 – Room 2**
  - Mr Adam Claridge – **R/1 – Room 5**
  - Ms Angela Dickinson – **R/1 – Room 6**
  - Ms Shaylee Etherington-Towle (Ms S) **Yr 1/2 – Room 7**
  - Ms Maria Woodland – **Yr 2/3 – Room 8**
  - Mrs Melissa Warren – **Yr 2/3 – Room 10**
  - Mrs Adele Taylor – **Yr 2/3 – Room 11**
  - Ms Karen Richardson – **Yr 3/4 – Room 14**
  - Miss Sarah Kosandiak - **Yr 5/6 – Room 12**
  - Mr James Martin – **Yr 5 – Room 13**
  - Ms Paula Napper – **Yr 6/7 – Room 22**
  - Ms Jana Markovic – **Yr 4/5 – Room 24**
  - Miss Honor Panoch – **Yr 4/5 – Room 25**
  - Mrs Sharyn Binyon – **Yr 6/7 – Room 28**
  - Mr Mike Hawkey – **Science R-7**
  - Mr Kurt Ferguson – **PE R-7**
  - Ms Virginia Adare – **Arts R-7**
  - Ms Kate Harris – **Japanese R-7**
  - Mrs Liz McLaughlin – **Finance Officer**
  - Mrs Alison Needham – **Admin Officer – Front Office**
  - Mrs Allison Landherr – **School Support Officer**
  - Mrs Michele Renaglia – **School Support Officer**
  - Mrs Yvonne Davidt – **School Support Officer**
  - Mrs Tania Gray – **School Support Officer**
  - Mrs Elaine Richardson – **Librarian**
  - Mrs Michelle Wood – **School Support Officer**
  - Ms Sam Cox - **School Support Officer**
  - Mrs Janet Beccaris - **School Support Officer**
  - Ms Michelle Graham – **School Support Officer**
  - Ms Jodee Ensten – **School Support Officer**
  - Mr Allan Green – **Groundsman**
  - Ms Angela Saunders – **Canteen Manager**
- Most classes have two Science lessons per week, with all classes having one PE, one Japanese and one Arts lesson per week. Each lesson is 50 minutes in length.

**Newsletters** will be published and distributed to families every three weeks. They will be sent home on the Monday of week 4, 7 and 10.

**Assemblies** will continue to be held on the Friday of week 3, 6 and 9. However, this term, due to staff absences and a Pupil Free Day, assembly will be held on Friday week 4, 7 and 11 - 9.15am start in the Gym.

A reminder to families about the **procedures** we have in place for students at the **end of a school day**. We have two bells, one at 3pm for students who catch the bus. The second bell at 3.05pm is the dismissal time for all other students. Students who walk/ride home are expected to leave the grounds immediately, and, if they leave via the front of the school they must use the path provided. Students with bikes should not be riding on the path or the driveway. They should be walking their bikes until they reach Gawler Rd and then only ride when they are past the Road Crossing where there are fewer pedestrians. Parents/caregivers coming in to collect their children should also use the path instead of walking down the driveway, particularly when we have buses and cars coming in and out. We need to be setting a good example for our students. Students attending Stepping Stone OSHC meet at the Gazebo behind the front office.

The car park at the front of the admin block is for **STAFF ONLY**. **Parents have the option of parking** on Gawler Rd, Old Mallala Rd (off Hart Reserve) or in the car park behind the school oval. You can access this car park via the Two Wells Community Children's Centre driveway. There is a speed limit of 10kmph, so please consider the safety of our students and their families at pick up and drop off times.

The **Road Crossing** is supervised by school staff in the morning from 8.40-8.50am and then again in the afternoon from 3.05pm.

A reminder that students should **NOT be on site until after 8.30am** when classrooms are open. We appreciate there are times when an early drop off may be necessary, but we ask that you bring your child directly to the office and speak with staff rather than leave them in the yard unsupervised.

Students are expected to **go straight to class upon arrival** to school. They should not be outside on the playground even if supervised by parents. We want students to arrive to class ready to focus on their learning, taking the time before the bell to get organised for the day. Some support from parents in the Junior Primary until students are familiar with the routines is expected. However, teachers will expect that half way through the term students will independently follow the morning routine and be brave enough to leave parents at the door!

Last week the **Materials and Service charge** invoice for 2019 was sent home in a sealed envelope with the oldest child in the family. To ensure that parents receive the invoice, the oldest child will have a pink sticker note in their diary/communication book for you to sign. Hopefully the bright pink stickers are enough for students to remember to take the invoices out of their bags and/or for parents to notice and ask for it. The pink sticker notes will be checked by the classroom teacher and you will be contacted by office staff before the end of next week if sticker notes have not been signed. This process worked really well last year so we are hoping for the same efficient response from families this year. We appreciate your support with this matter.

The **school uniform policy** is available on the school website. I have noted several students already out of uniform without notes from parents. Of concern is the number of hoodies being worn. These are not part of the school uniform, even if they are black or maroon. The uniform shop is open on a Monday and Friday morning from 8:45 to 9:15am and on a Wednesday afternoon from 2:45 pm – 3:15 pm. A school uniform not only instils pride in students about their school but can also improve learning by reducing distraction, sharpening focus on schoolwork rather than what everyone else is wearing.

A reminder to families that we have a **Skoolbag app** that can be installed on an iPhone or android. If you already have the app, don't forget to go into 'setup' and change your child/children's classroom from last year so you can receive classroom information as well as newsletters. The app is also our way of communicating with parents if there is an emergency.

The **Nature Play Space/Bike Track** is now officially open to our students. Initially we had to roster particular year levels on certain days as it was so popular. Student numbers are slowly reducing to a more manageable level with mainly junior primary students using the space. **EduMarking** are now on site marking out some very colourful games and grids on the concrete at the back of the specialist teachers' block, and between the gym and the junior primary block. This will provide extra activities for students during play, as well as educational use during class time. Hopefully the marking will be completed by the end of the week, weather permitting. Also due for completion this week, weather permitting, is the **concrete stage** being poured at the back of the gym. This will provide an additional outdoor learning space but will also come in handy for outdoor events. There will be some landscaping around the stage which will definitely keep Mr Green busy. The grounds are certainly looking good despite the mess from the birds that continue to nest in all the trees.

Our site improvement priorities for 2019 continue to be Literacy and Numeracy, with a continued focus on reading improvement and the Big Ideas in Number. Wellbeing for Learning approaches such as Positive Education will continue, with a focus on the implementation of the Berry Street Education Model. See attached information.

#### **Did you know?**

The first few hours of the day are the best learning time for children. Mornings are easier when children get enough good quality sleep. School age children need between 10-12 hours each night. Putting your child to bed at the same time each night can help your child to get enough sleep.

How things go at home in the morning can set the tone for the school day ahead. A predictable and positive morning routine can help children arrive feeling calm and ready to make the most of the first few hours of the day. This type of routine is of particular importance to students who may still be feeling anxious about school or who have difficulty separating from parents.

Involve your child in planning ahead for the school morning. They could prepare clothes and get school bags ready the night before. You can check diaries/communication books/Dojo etc. the night before in case there is a message from the teacher or if there is something special going on the next day. Make lunches the night before so you don't have to worry about that during the rush of breakfast and making it to the bus or car on time.

If you drop your child at their classroom and they are anxious about you leaving, tell them what will happen when you get into the classroom so there are no surprises. Let them know that once they are in class you will say goodbye and see them at the end of the day. It is better to leave quickly, and in my experience most children settle within minutes.

Arriving late to school can often increase anxiety levels for students because they have missed the morning routine and possibly instructions for the first lesson. If you think your child will not enter the classroom for this reason, when you sign them in late at the office, a member of staff will take them to class once they are ready. It is still best for parents to leave quickly. Likewise, if you take your child late to class please do not expect to have a conversation with the class teacher as lessons will have already started.

Daily attendance is important so students don't fall behind socially and developmentally. School helps:

- maximise life opportunities for students by building education and support networks
- develop important skills, knowledge and values for participation in the community
- students make the most of life opportunities.

Children and young people who regularly attend school and complete year 12, or an equivalent qualification, have:

- better health outcomes
- better employment outcomes
- higher incomes across their lives.

A child missing one day a fortnight will miss four weeks in a year, and more than a year of school by year 10. It is important that children develop regular attendance habits at an early age.

Lynda Fitzpatrick-Brown

# The Wellbeing Corner

## Sun Smart



### WEATHER PROCEDURES AND HAT EXPECTATIONS

When the forecast maximum is 36c or higher, all children will stay in their classrooms at lunch time. Recess break will be as normal with students encouraged to stay in the shade and not run around. The Sports Shed will be closed.

Students and staff are expected to wear a broad brimmed hat, legionnaire style hat, or a bucket hat whenever they are involved in outside activities. Children without a hat or wearing an inappropriate hat will be expected to play in the shade. Shaded areas for students are:

Junior Primary: The shelter area near rooms 1 and 5.

Middle Primary: The Shelter Shed near the Junior Primary Playground

Upper Primary: The Gazebo

NO HAT, NO PLAY!

Parents are encouraged to wear appropriate hats when involved in school activities.

Students and staff will wear hats all year round for all outdoor activities. Hats are not expected to be worn before school.



NACYS: The Family & Child Wellbeing Network.

Northern Area Community & Youth Services (NACYS) is proud to announce that the Family & Child Wellbeing Network (FCWN) is commencing at Two Wells Primary in Term 1, 2019. The FCWN provides support for families and children to assist them to make the most of schooling life and address any issues that might impact upon their success.

### Who are NACYS and what do we do?

NACYS is a not for profit, non-government, community organisation that has been working in the North of Adelaide since 1981. We exist to support the most at risk and vulnerable members of the community, providing families and individuals with the tools to be successful in everyday life. The types of programs NACYS provides include counselling, case management, alcohol and other drug treatment, adult community education and early childhood services.

### What is the Family & Child Wellbeing Network (FCWN)?

The Family and Child Wellbeing Network is a collaboration between NACYS and Two Wells Primary School. The FCWN is aimed at supporting school families and children to address issues that might be impacting upon their ability to be successful in their learning and functioning in the school community.

### How does the FCWN Work?

The FCWN works by providing professional Social Work & Psychotherapy students placement in a school setting. NACYS staff are on hand at the school and provide the Social Work and Psychotherapy students with close supervision and support. Key schooling staff identify families and children in the school community who will benefit from inclusion in the FCWN. The Social Work & Psychotherapy students then provide counselling and support to the chosen children and families. Work with students and families occurs on an individual or group work basis and is conducted onsite at the school. The Social Work and Psychotherapy students work closely with school staff, children and their families on a weekly basis. Children and families who work with the FCWN will be provided with assessment, case planning and counselling that is tailored to their individual

needs. There are no direct costs to children and families included in the program as the school has contracted NACYS directly and cover all financial arrangements. Families and children involved in the FCWN can receive support for as long as required during the school year.

### A final word!

NACYS staff and Social Work/Psychotherapy students will be present in the school from the 18<sup>th</sup> of February. If you see them around, please feel free to say hello and welcome them to the school community. If your family and child has been included in the FCWN, we welcome you aboard and look forward to working with you. If you are not part of the FCWN, but think your child would benefit from support we encourage you to speak with school staff and discuss your inclusion. If you have any further inquiries or would like to know more about NACYS and the programs we offer, please feel free to visit our website [www.nacys.asn.au](http://www.nacys.asn.au) or give us a call on (08) 8252 2474.

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## Parents and Friends Association

The Parents and Friends Association (P&F) is the representative body at the school, for you to have your say, ask questions about the school and get involved. Fundraising is also an important role of P&F and includes the discussion and allocation of raised funds back into the school.

We would like to take this opportunity to invite you to the P&F Annual General Meeting (AGM).

### **Our AGM is being held on Monday, March 4<sup>th</sup> at 9:15am in the Parent Room.**

At the AGM all positions come up for re-election and it would be great to see as many people as possible nominate for positions. Should there be more than one person nominated for a position then the election will be by member votes.

Current positions are:

President: Susan Royals (acting)

Secretary: Tiffany Denby

Treasurer: Tiffany Denby

If you feel you would like to be involved, please consider joining as a member. There is no pressure to take on a position. We welcome all new families to the school.

#### **Role of the President**

The President provides leadership and direction for the P&F by working collaboratively with the Principal.

#### **Role of the Secretary**

The Secretary manages the day-to-day communications and records of the P&F as well as organising meetings and recording minutes.

#### **Role of the Treasurer**

The Treasurer is responsible for ensuring that all the financial dealings of the P&F are carried out in accordance with the Constitution. He/she receives all monies and keeps appropriate financial records to be presented at each meeting.

**If you have any questions, please see Susan in the Uniform Shop during opening hours. Thank you.**