



Two Wells Primary School Newsletter

Week Term 2, Week 3
17/05/2019

From the Principal

Diary Dates

Governing Council
21st May

**National
Reconciliation Day**
31st May
Jack Buckskin

School Assembly
Thursday June 6th
Week 6

Pupil Free Day
7th June

2019 Term Dates

- Term 1:** Mon 29th Jan -
Friday 12th April
2.05 pm finish
- Term 2:** Mon 29th April -
Friday 5th July
2.05 pm finish
- Term 3:** Mon 22nd July -
Friday 27th Sept
2.05 pm finish
- Term 4:** Mon 14th Oct -
Friday 13th Dec
2.05 pm finish

Welcome back to what has already been a very busy start to term 2. This term we welcome some new SSOs to the school: Mrs Angelique Zoontjens, Danielle Cockburn, Nicole Miller and Kayla Matejcic. We also welcome a new teacher, Ms Maria Stogiannos who is working in room 14 this term while Mrs Richardson is away. Ms Maria Woodland returns to room 8 next week and we thank Ms Mather-Brown (Ms Beck) for covering the class in her absence. She has done an amazing job. As mentioned at the end of last term, Ms Kosandiak has taken leave for the remainder of the school year and Ms De Cindric will be taking the class. We have also welcomed a number of new students, who, we hope enjoy their time at Two Wells Primary School.

A Skoolbag notification was sent this week notifying families that the whole school assembly was cancelled due to NAPLAN week 3 and 4. Given the disruption to the school routine for the two weeks of NAPLAN, we will not reschedule the assembly. We will have assembly in week 6 and 9 only this term. Week 6 assembly will be, however, on the Thursday instead of the Friday because of the Pupil Free Day on Friday 7th June.

All staff will be off site for the Pupil Free Day on Friday 7th June. SSOs will be attending a full day training on Interception. Interception is a lesser-known sense that helps you understand and feel what is going on inside your body. Children who struggle with the interceptive sense may have trouble knowing when they feel hungry, full, hot, cold or thirsty. Having trouble with this sense can also make self-regulation a challenge. Many of the students our SSOs work with really struggle with self-regulation, so the training should be invaluable. Teaching staff will be also be attending a full days' training on 'Design Thinking for Educators'. This will support teachers with the learning design process specifically to support student engagement. We are all looking forward to the practical nature of the training and putting it into practice in our classrooms.

This week our year 3, 5 & 7 students are participating in NAPLAN online. Online testing takes two weeks with completion expected by next Friday. 'Catch up' time has been allocated for absent students in between tests. NAPLAN requires a positive attitude, work ethic and persistence, which most of our students have demonstrated this week. We have been very lucky with the technology side of things and have only had minor issues to deal with this week.

We have three families that need access to the disabled parking next to the staff car park. Please do not park there.

There is plenty of parking along Gawler Rd, Old Mallala Rd or in the parent car park accessed via the Two Wells Community Children's Centre entrance.

For your information, Kym Barrowcliffe is now driving the Department's large yellow bus instead of Allan Green. Kanga Coachlines have taken over from Farnhams hence the new looking buses in the school driveway. Please make sure you have downloaded the Skoolbag app on to your phone as we use this to notify families if the bus has broken down/running late. We do attempt to ring affected families when we know there is a problem but this is often difficult when families are trying to ring us at the same time.

Hats must be worn all year. You can purchase hats from the finance office any day of the week. Bucket hats are \$5.00. Kylie Walker is now managing the Uniform Shop on a Monday and Thursday from 8.45-9.15am. We are very grateful to Kylie for volunteering to take on this huge commitment.

We are collecting Woolworths Earn & Learn stickers this year so if you happen to shop in Woolworths, feel free to drop your stickers into the front office anytime.

On Tuesday 7th May, Mr Ferguson, Mrs Binyon and Mrs Landherr took 33 students to Trinity College for District Athletics Day. Overall, the day was a great success with many placings and one student making the Gawler and District team. Despite the cold and the rain they had a great day.

National Reconciliation Week every year is between the 27th of May and the 3rd of June. It is a time where Australians come together to join the reconciliation effort. It's a time where we learn about our shared stories and cultures and move forward towards a brighter and more equal future for all Australians. This year's theme is **Let's Walk the Talk!**—with a focus on completing the Constitution and recognising the First Australians. We will be celebrating Reconciliation Week through the classroom curriculum concluding Jack Buckskin performing a traditional smoking ceremony, dance etc in the Gym on Friday 31st May.

Gawler and District College will be holding an Open Day on Thursday 6th June from 3pm-5pm. All families are welcome to attend. There is no need to book. Gawler and District College is the high school our year 7 students are zoned to which means a place is available for year 8 unless you choose to go private.

"Work hard, be kind and amazing things will happen." – Conan O'Brien.

Attendance:

We are only at the beginning of week 3 and there have already been 162 late arrivals of our students. It is VITAL that students arrive on time and are ready to learn. Please read the below information and if you need any further assistance, please make a time to see me.

WHY IS IT IMPORTANT FOR YOUR CHILD TO ARRIVE AT SCHOOL ON TIME?

There are many benefits your child will gain from arriving on time to school and class.

Did you know?

The likelihood of success in learning is strongly linked to strong participation in school programs which is linked to arriving on time.

It is very important for children to develop habits of arriving on time at an early age, beginning from the time they start school.

Some Gains for Your Child.

Arriving On Time for School and Class:

Makes sure that your child doesn't miss out on the important learning activities that happen early in the day when they are most alert.

Early morning learning activity is often reading or writing, your child can lose so many opportunities to learn these critical life skills.

Helps your child to learn about routines and commitment.

Gives your child time to greet their friends before class and this can reduce the possibility of disruptions in the classroom.

Class disruption can make your child feel uncomfortable and can upset other children.

Arriving on time every day makes children feel good about themselves

SCHOOL ATTENDANCE IS COOL! HAVING PROBLEMS GETTING YOUR CHILD TO SCHOOL ON TIME?

Are these some reasons why your child does not get to school on time?

Your child won't go to bed at night or get out of bed in the morning

Your child can't find their clothes, books, homework, school bag....

The school lunches are not ready

Homework's not done

Your child is slow to eat breakfast

Your child is watching TV late at night or when they should be getting ready for school

It's your child's or someone else's birthday

There is a test or presentation at school today

Your child is screaming or not letting go of you.

Things to Try

Here are some suggestions based on setting regular routines:

Have a set time to go to bed

Have a set time to be out of bed

Have uniform and school bag ready the night before

Make lunches the night before

Have set time for starting and ending breakfast.

Set a time each day for homework. Try straight after school with the TV off so your child can relax for the rest of the night and have a reward when finished.

Turn the TV on for set times and only if appropriate.

Be firm that children must go to school.

Give your child lots of positive encouragement and acknowledge they are organised and get to school on time.

Be firm; a birthday does not equal a holiday.

On arrival look for some of your child's friends and encourage your child to go and play with their friends.

Once settled leave quickly.

REGULAR ROUTINES ARE IMPORTANT

Pokemon Club:

Pokemon Club has been very successful with our students. The SAT and Logan W have put rules and agreements in place to ensure Pokemon Club stays a fun and inviting place to play at lunchtimes.

Pokémon Club agreements

Pokémon Club will run every lunchtime in the Library.

Pokémon cards are to be handed to your class teacher each morning and returned to them straight after lunch. No Pokémon cards are allowed to be out in the yard or seen during learning time.

Rules (decided by the students) are:

- NO trading cards between students
- NO stealing cards from other students
- NO threatening behaviour to others in the club
- NO yelling or abusive behaviour towards others
- ANYONE is welcome Pokémon Club, even if you would just like to watch
- No one is the boss except the teacher

If these agreements are not followed, you will not be able to continue in Pokémon Club.

Well done Dexter!!

Dexter recently travelled to Nevada USA to become the first ever Australian Youth to race in the UTV World Championship. He started the race in a line of 18 vehicles wide, but not far from the start he was hit by another vehicle and rolled over onto his roof. He was quickly turned over by safety officials. Dexter kept shouting out that he wanted to keep going but had to be assessed for good health first. He was cleared to continue the race, but didn't get much further when the drained oil (from being upside down) caused the vehicle to stop. Unfortunately that was the end of his race. At the closing ceremony the next day, Dexter was awarded a trophy made by Warfighter, for 'Perseverance' and never giving up. A significant award from the USA War Veterans only given out 4 times previously. Dexter has been invited to return back to the USA to compete in the UTV World Championship in 2020.



Numbers: Learning Home

To support your child's early maths development we have attached the following article, Numbers: Learning at Home. The article outlines a number of simple day-to-day activities that link closely to some of the work we are doing with the Big Ideas in Number in Reception.

Anthea Pounendis

BlIn Intervention Teacher



NUMBERS: LEARNING AT HOME

MAKING SENSE OF MATHS

Here are some ideas to help you bring maths to life for your child:

- Think out loud when you use numbers, time, position and measurement so your child sees how useful maths can be. For example: *I wonder if we have enough apples?* and *Let's count to make sure.*
- Encourage your child to talk through what they are doing. Ask questions and let your child ask questions too. This helps them make sense of things and helps them understand what they are doing. It is an effective way to learn.
- Use maths and number words when you describe things. Instead of saying: *The bucket*, you might say: *The 10 litre bucket*. This helps your child learn about the different words that are used to describe how to measure things.

Turn off the television. It's easier for your child to concentrate when there are no distractions.

Follow the golden rule of 'little and often' – a few minutes each day learning about numbers is better than a 30 minute maths session.

- Ask your child questions while you are doing everyday activities so they begin to think and talk about maths from an early age. Ask questions such as: *How many are there? Which way is it? Will it fit in there? Is there enough for all of us?* and *How big is it?*
- Get your child to help sort items at home according to size, length, colour and shape, for example buttons, socks, pegs and blocks.
- Praise your child for trying, even if they give the wrong answer. If they don't know the answer, give them time to work it out. If you do give them the answer, talk about how you worked it out. This builds their confidence in learning. Give them time to think and time to answer your questions. Be patient.

