Two Wells Primary School is located in a semi-rural area, within commuting distance of Adelaide. The school strives for excellence and is committed to promoting the school values of respect, persistence and responsibility.

The school has an emphasis on Reception to Year 7 Literacy and Numeracy Programs that are complimented by the Australian Curriculum as well as specialist teaching in Physical Education, Science, The Arts and Japanese. Support programs exist for Aboriginal students and students with disabilities, including intervention for those with learning difficulties, Speech programs, Aspergers, Dyslexia etc. Jolly Phonics/Jolly Grammar is used across the school from Reception to Year 5. MultiLit and MiniLit are also used as a strategy to support reading improvement in the junior and middle primary with SSOs providing intense support for identified students. The Numeracy Coordinator also supports teachers to identify students struggling with maths providing intervention as well as classroom differentiation strategies.

Continuous improvement in student learning outcomes in Literacy and Numeracy are priorities, with the appointment of a Literacy and Numeracy Coordinator in 2014 to support our work in these areas. We are currently implementing the work of Sheena Cameron and Stephan Graham regarding explicit teaching strategies to improve writing, and reading comprehension. Teaching staff are also focusing on Numeracy pedagogy in relation to the work of Jo Boaler (mathematical Mindsets), Ann Baker and Tierney Kennedy.

The school has two computer rooms, as well as computers most classrooms. All classrooms and computer hubs are linked to the internet. Other features include interactive whiteboards in all classes as well as access to other multimedia equipment such as flip and digital cameras, smartboard projectors etc.

A wide variety of extra-curricular opportunities are provided, including ‘Festival of Music’ - School Choir, District SAPSASA and sports clinics. An extensive range of lunchtime activities are also provided as an alternative to yard play, including gardening, computers, library, craft etc.

The school encourages the involvement of parents and caregivers in classroom programs and extra-curricular activities. Opportunities are provided for parents to attend workshops related to student learning in the areas of Jolly Phonics and Numeracy.
GENERAL INFORMATION

Principal  Mrs Lynda Fitzpatrick-Brown
Deputy Principal  Ms Ann-Marie Ellis
School Counsellor  Ms Zoe Evans

Telephone:  85 202 277  Fax:  85 202 583

E-mail address: dl.0444.info@schools.sa.edu.au  Website address: www.twowellsp.ssa.edu.au

Postal Address  17 Gawler Road Two Wells, SA
Location Address  17 Gawler Road Two Wells SA

Partnership  Greater Gawler

Category of Disadvantage  Category 3

Geographical location  45 minute drive north of Adelaide City centre, 30 minutes from Gepps Cross

ENROLMENT TRENDS

The new school opened on the present campus in 1979 with an enrolment of 260 students. This increased steadily, peaking at 500 in 1995. Currently enrolment stands at 327 but with another 11 new receptions students in term 4.

Enrolments fluctuate yearly. In the last 5 years, enrolments have fluctuated between 300-380 students. We are seeing a growth in enrolments this year due to housing developments in the local area and the new Single Intake model for receptions.

Enrolments:

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>330</td>
</tr>
<tr>
<td>2015</td>
<td>320</td>
</tr>
<tr>
<td>2014</td>
<td>322</td>
</tr>
</tbody>
</table>

Specific Population Enrolment:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
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<tbody>
<tr>
<td>ATSI</td>
<td>13</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Disabilities</td>
<td>28</td>
<td>30</td>
<td>36</td>
</tr>
<tr>
<td>School Card</td>
<td>53</td>
<td>65</td>
<td>69</td>
</tr>
<tr>
<td>GOM</td>
<td>3</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

General characteristics:
**School ICSEA value** 969

**Average ICSEA value** 1000

<table>
<thead>
<tr>
<th></th>
<th>Bottom quarter</th>
<th>Middle quarters</th>
<th>Top quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>School distribution</td>
<td>42%</td>
<td>35%</td>
<td>20%</td>
</tr>
<tr>
<td>Australian distribution</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Percentages are rounded and may not add up to 100

*Index of Community Socio-Educational Advantage (ICSEA) is a special measure that enables meaningful and fair comparisons to be made across schools. For more information visit myschool.edu.au*

**Staffing Numbers**

1 Principal
1 Deputy
1 Counsellor
16 teaching staff
9 Non teaching (SSOs, ACEO, CPSW, Grounds)

**Special site arrangements**

Many students travel to Two Wells Primary School via four school bus runs. We currently have two DECD buses and two contracted buses (LinkSA and Farnham Roadlines). Students must live 5km or more away from the school to be eligible for DECD bus transport.

The Two Wells Community Children’s Centre is located next to the school (far side of the oval). About 55% of preschool students from the centre attend Two Wells primary School. This year we are focused on working with the Director and preschool staff as part of the ECHO project. This will better support the transition of supports from the preschool to school setting. As well we have established a timetable for Preschool students to visit the school on a weekly basis and participate in activities such as library, CLIP (Creative Learning in Play) etc.

**STUDENTS AND THEIR WELFARE**

**Student well-being**

Well being is a high priority in the school. Positive Education is a focus this year with teaching staff introducing Character Strengths, Mindsets, Mindfulness and Kimochis into daily classroom routines and programs. Wellbeing programs including Child Protection Curriculum. Relationships and Sexual Health, Student Voice operate across classes Reception to Year 7. A School Counsellor and Pastoral Support Worker support wellbeing programs.

**Student Management**

Student Behaviour Management includes agreed whole school expectations, negotiated classroom rules and consequences. Agreed practices for the yard include school rules and consequences for inappropriate behaviour with a focus on restorative processes. The Leadership team including a Counsellor support staff and students.

**Feeder schools**

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[Image of Government of South Australia Department for Education and Child Development logo]
Two Wells Primary school is a feeder school for Gawler District College. Some parents opt to use a private bus service to have their children attend Balaklava High School. A number of students also attend local non-government schools, including Trinity and Xavier.

Sporting Activities

Students participate in a wide variety of sports including SAPSASA. Coaching clinics are regularly held. Reception to Year 5 students participate in a DECS Swimming Program. Year 6-7 students attend an Aquatics Program at West Lakes. A whole school Sports Day is held annually.

Other activities

Grandparents Day
Sports Day
School Choir (Festival of Music)
Whole school assemblies
JP, MP and UP assemblies
Book Week including Book Parade
Science Week
End of year concert
R-5 Swimming
Year 6/7 Aquatics
Year 7 Graduation Night

KEY SCHOOL POLICIES

Policies are updated regularly and approved by the Governing Council. WHS is a priority and a WHS Committee operates in the school. DIAF is an integral part of School Operations. The School underwent a successful School Review in 2014. Staff have access to school policies via the curriculum network Staff Share folder.

CURRICULUM

Physical Education, The Arts, Japanese and Science are currently being taught as Non Instruction Time subjects.

A focus on Maths proficiencies in cluding problem solving is supported by our Literacy Coordinator from Reception to year seven using the pedagogy of Ann Baker, Tierney Kennedy and Jo Boaler. Explicit Teaching of Reading and Writing is taught in a daily literacy block using the Gradual Release of Responsibility Model. This work will be supported this year with PD from Nelson Cengage. We are also revising our Literacy and Numeracy agreed practices again to align with our new teaching and learning.

Staff are now implementing and reporting against all areas of the Australian Curriculum. Staff will continue to build on their knowledge of learning design and assessment this year with the support of pupil free days and release to work with the Regional Primary Australian Curriculum Coordinator.

Excursions are held regularly. Camps are held at the discretion of the teacher. Daily Fitness Programmes operate in all classes.

An abundance of teaching resources and concrete materials are available.
Special curriculum features

ICT has remained a priority over the years. The school is cabled to connect all parts of the school to the main server. We have two computing rooms for whole class instruction, as well as class computers and Interactive Whiteboards in all classrooms.

Special Needs

Groups of students are identified annually for extra support. This is provided through adapted programming and additional SSO support. Students with disabilities are supported and NEPS are updated regularly. The Preschool – School Transition Program is organised as part of the school's Early Years Strategy.

Intervention in the JP years aims at the early detection of learning difficulties. Jolly Phonics is used by all JP classes as an aspect of phonics development. School Entry Assessment is carried out during the student's first ten weeks at school.

Intervention is a priority in the school to support student learning in Numeracy and Literacy.

Student assessment procedures and reporting

- Standardised tests
- NAPLAN Tests
- PAT R and PAT Maths assessments
- Big Ideas in Number Diagnostic assessments
- University of NSW Competitions.
- Parent/Teacher Interviews (Term 1 and 3)
- Written Reports (Terms 2 and 4)
- Informal interviews available on request from parents/teachers

Joint programmes

Cross-age tutoring
Whole school activities (e.g. Maths or Science Week)
Special whole school/individual class activities
SAT special days

STAFF (AND THEIR WELFARE)

Staff profile

Some staff live locally, some travel from Adelaide and Gawler areas. Staff host work experience students, as well as Pre Service teachers. All staff are actively encouraged and supported to engage in Training and Development activities in line with the priorities in the Site Learning Plans and individual career objectives.

Leadership structure

Leadership team - Principal, Deputy, Counsellor, Literacy and Numeracy Co-ordinator.

Performance Development

All staff participate in Performance Development processes.

Access to special staff

Regular support provided by Regional Office personnel - Speech Pathologist, Guidance Officer, Behaviour Support Team, Hearing Consultant, Disability Coordinator etc. Other agencies are available on a needs basis such as CAMHS, Relationships Australia, counselling services, NACYS etc.
Staff facilities

All Staff have access to computing facilities in their classrooms, staffroom and two computer rooms. Staff also have access to electronic whiteboards. All staff have an email address with easy access to this and the world wide web.
Ramp access to buildings, including staff/visitors car park.

Other

SSO time is allocated to support the identified school priorities of literacy and numeracy improvement as well as students with specific disabilities and learning needs.

SCHOOL FACILITIES

Buildings and grounds

Grounds: 4.046 hectares – Hockey/ Soccer field and Football oval, Tennis/Netball Court, Basketball Court. Gardens, shade house, shade areas.
A new Gym and Library were constructed as part of BER initiatives in 2010.
Assembly/General Purpose Hall
Canteen (air conditioned)
DEMAC teacher units, carpeted and air conditioned. Each DEMAC has 3/4 size withdrawal room, teacher prep room, wet/cooking area and phone.
Two wooden blocks of 4 and 3 rooms - carpeted and air conditioned.
Administration area which has undergone some remodelling and is fully air conditioned.
The exterior of the school was repainted in 2010 with some minor landscaping.

Specialist facilities

A Gym and a new Library with a Computer Room were constructed in 2010. The Library is fully automated (Bookmark). A second computer room is also available for class use. A multipurpose hall is also available.

Other

Access to bus transport – two DECD buses are parked at the school during the day and are available for hire for excursions. Some bus drivers live locally and are also available during the day to drive the buses; this helps to reduce costs and is appreciated by the school community.

A Parent Room/Drop-In Centre is available. This incorporates a School Uniform Shop run by parent volunteers.

Canteen facilities (including lunch orders) are available to students and staff five days a week, with the canteen open at both recess and lunch.

SCHOOL OPERATIONS

Decision making structures

- Staff Meetings
- Governing Council
- PAC

Regular publications

- Newsletter published fortnightly
- School website
- Staff handbook available
- Parent Handbook available
- Year 7 Magazine (prepared annually)
Other communication

- Class fliers (produced by individual teachers)
- Acquaintance Night in term 1 to welcome and get to know families
- Student Diaries/ Communication Books used by classes for daily communication
- End of year presentation
- Year 7 graduation
- Interviews
- Skoolbag app.
- Transition meetings
- Parent Workshops

School financial position

The school is in a sound financial position.

Governing Council Sub-committees

Finance
Parents and Friends
Canteen

LOCAL COMMUNITY

General

Parent and community involvement is encouraged.
The Garden Committee has established a garden and environmental project with community support.
A number of parents assist in classes and attend Assemblies.
Parents and Friends organise a number of school activities and fundraisers. There are an extremely proactive group within the school community.

Other local care and educational facilities

OSHC facilities are available through Stepping Stones Children Centre or the Two Wells Community Children’s Centre. Both Centres have pick up and drop off at the school. A Vacation Care service is currently being established and may be running in December 2016.

Public transport access

The school is 30 minutes from Gepps Cross intersection off the Port Wakefield Road. There is no public transport access, apart from morning/evening services from Two Wells main street (Premier Roadlines).

Commercial/Industrial and shopping facilities

The town of Two Wells has a doctors surgery, post office, Tw Wells Community Library, Two Wells Police Station, bank agencies, Two Wells Community Children’s Centre (childcare, playgroup and preschool), Stepping Stones Children’s Centre (childcare and OSHC), two hotels, hardware/fodder, IGA, delicatessen, fruit and vegetable store, craft shop, Corstons Bus Company, butcher, pizza shop, snack bar, hairdresser, chemist, service stations and plumber’s store.

Other local facilities include a the Two Wells Community Sporting Complex, an Historic Walk and playground.

Availability of staff housing

NIL / N/A.

Local Government body

Adelaide Plains Council (formerly Mallala/Two Wells Council)